

Arkansas Leadership Academy

MASTER PRINCIPAL INSTITUTE (MPI) CURRICULUM

1. Performance Area: Creating and Living the Mission and Vision

1.1 Learning Culture

- 1.1a Shared mission, vision, and beliefs
- 1.1b Learning environment for students
- 1.1c Learning environment for adults

1.2 Leadership Culture

- 1.2a Set strategic directions
- 1.2b Use data for decisions
- 1.2c Align policies and procedures
- 1.2d Accountable for results

1.3 Collaborative Culture

- 1.3a Interactive communication and shared language
- 1.3b Collaborative architectures
- 1.3c Diverse people, ideas, perspectives, and experiences
- 1.3d Open access to information

2. Performance Area: Leading and Managing Change

2.1 System Change

- 2.1a Strategic results-based framework
- 2.1b Integrated system for systematic improvement
- 2.1c Change process and tools
- 2.1d Political, social, economic, and legal context

2.2 Capacity Building

- 2.2a Leadership philosophy
- 2.2b Assessment of leadership skills

3. Performance Area: Developing Deep Knowledge about Teaching and Learning

3.1 Academic Rigor and Relevance

- 3.1a Standards
- 3.1b Curriculum
- 3.1c Assessment
- 3.1d Student relevance

- 3.2 Quality Teaching
 - 3.2a Vision of quality teaching and learning
 - 3.2b Best practices
 - 3.2c Interventions
 - 3.2d Learning tools

4. Performance Area: Building and Maintaining Collaborative Relationships

- 4.1 Collaborative Leadership
 - 4.1a Working relationships among school staff, parents, and community
 - 4.1b Collaborative architectures supporting learning and work
 - 4.1c Multiple shareholder feedback and interactive communication system
- 4.2 Community Resources and Action to Support Student Learning
 - 4.2a Community leadership
 - 4.2b Community engagement of eight sectors
 - 4.2c Community economic and political support

5. Performance Area: Building and Sustaining Accountability Systems

- 5.1 Student Performance
 - 5.1a Disaggregated data
 - 5.1b Achievement gap targets and data
 - 5.1c Instructional strategies
 - 5.1d Performance monitoring systems
 - 5.1e Public reporting
- 5.2 Adult Performance
 - 5.2a Alignment of standards, curriculum, professional development, and assessments
 - 5.2b Instructional capacity building (based on student learning data)
 - 5.2c Teaching practices result in students achieving standards
 - 5.2d Reflective practice and continuous learning
- 5.3 Distribution and Allocation of Resources
 - 5.3a Alignment of human resources (school staff, tutors) to student learning needs
 - 5.3b Alignment of financial resources to student learning needs
 - 5.3c Alignment of time (schedules) to student learning needs