

Arkansas Leadership Academy

Curriculum Framework

1. Performance Area: Creating and Living the Mission, Vision, and Beliefs

1.1 Learning Culture

- 1.1a Shared mission, vision, and beliefs
- 1.1b Learning environment for students
- 1.1c Learning environment for adults

1.2 Leadership Culture

- 1.2a Set strategic directions
- 1.2b Use data for decisions
- 1.2c Align policies and procedures
- 1.2d Accountable for results
- 1.2e Adhere to code of ethics

1.3 Collaborative Culture

- 1.3a Interactive communication and shared language
- 1.3b Collaborative architectures
- 1.3c Diverse people, ideas, perspectives, and experiences
- 1.3d Open access to information

2. Performance Area: Leading and Managing Change

2.1 System Change

- 2.1a Strategic results-based framework
- 2.1b Integrated system for systematic improvement
- 2.1c Change process and tools
- 2.1d Political, social, economic, and legal context
- 2.1e Efforts at scale: depth, spread, sustainability, and ownership

2.2 Capacity Building

- 2.2a Leadership philosophy
- 2.2b Assessment of adult leadership skills

3. Performance Area: Developing Deep Knowledge about Teaching and Learning

3.1 Effective Teaching and Learning

- 3.1a Vision of quality teaching and learning
- 3.1b Best practices
- 3.1c Interventions
- 3.1d Learning tools

3.2 Academic Rigor and Relevance

- 3.2a Standards
- 3.2b Curriculum
- 3.2c Assessment
- 3.2d Student relevance

Curriculum Framework (cont.)

4. Performance Area: Building and Maintaining Collaborative Relationships

- 4.1 Collaborative Leadership
 - 4.1a Working relationships among students and adults
 - 4.1b Collaborative architectures supporting learning and work
 - 4.1c Multiple shareholder feedback and interactive communication system

- 4.2 Community Resources and Action to Support Student Learning
 - 4.2a Community leadership
 - 4.2b Community engagement of multiple sectors
 - 4.2c Community economic and political support

5. Performance Area: Building and Sustaining Accountability Systems

- 5.1 Student Performance
 - 5.1a Disaggregated data
 - 5.1b Achievement gap targets and data
 - 5.1c Instructional strategies
 - 5.1d Performance monitoring systems
 - 5.1e Public reporting

- 5.2 Adult Performance
 - 5.2a Alignment of standards, curriculum, professional development, and assessments
 - 5.2b Instructional capacity building determined by student learning data
 - 5.2c Teaching practices result in students achieving standards
 - 5.2d Reflective practice and continuous learning

- 5.3 Distribution and Allocation of Resources
 - 5.3a Alignment of human resources to support student learning needs
 - 5.3b Alignment of financial resources to support student learning needs
 - 5.3c Alignment of time management to support student learning needs